



DRAYTON MANOR HIGH SCHOOL

# Welcome to Year 7 Class of 2029



Ambition

Character

Civic  
virtue



'NEC ASPERA TERRENT'  
'hardships do not deter us'



# This evening

5.00pm – Welcome from Mr Poole - Housekeeping

5.02pm – Address from Mrs Mills and Music

5.10pm – Presentation from Mr Poole and students

5.20pm – Presentations from key staff

5:30pm - Session with form tutor

5:50pm - Brief Tour

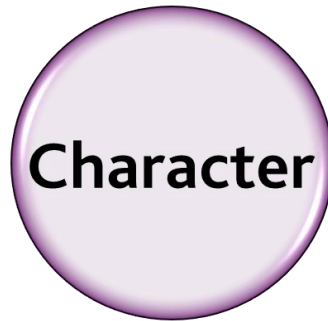
6:05-6.30pm - Refreshments in the Dining Hall

7.00pm - PTA Event in the Sixth Form Centre



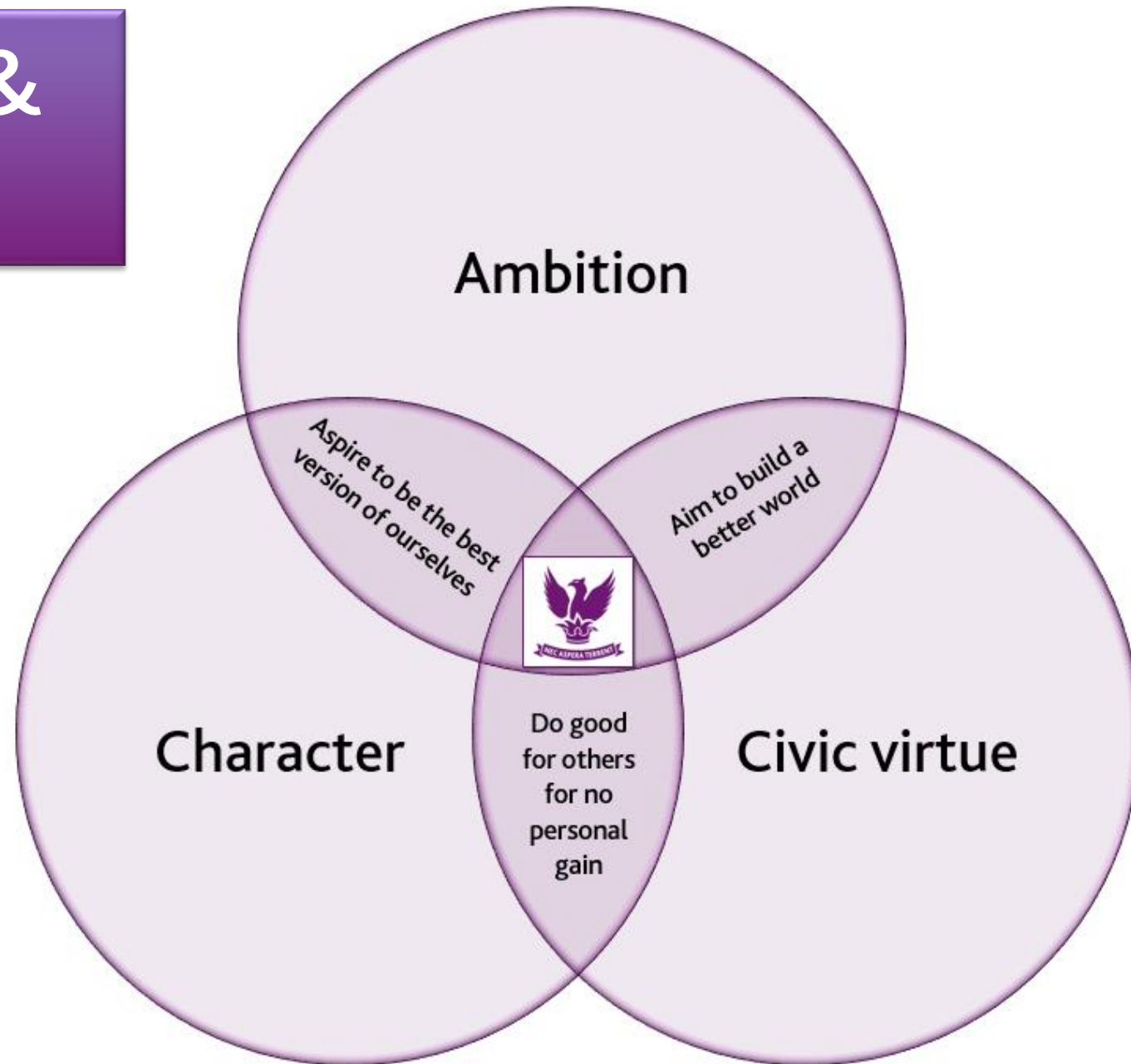
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# Student Experiences



'NEC ASPERA TERRENT'  
'hardships do not deter us'

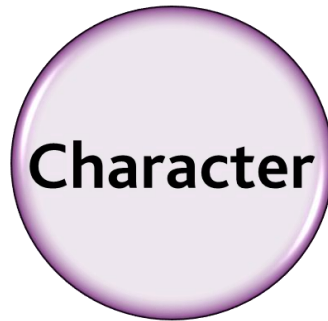
# Values & Ethos





DRAYTON MANOR HIGH SCHOOL

# The School



**'NEC ASPERA TERRENT'**

'hardships do not deter us'

# What is Shine?



- A bespoke whole school programme for Drayton Manor High School students
- To equip our students with the necessary tools to safely, successfully, and confidently engage with their community, wider society and the world
- Our commitment to world class personal development



**Shine**  
DRAYTON MANOR

# Breadth and Direction to our Curriculum

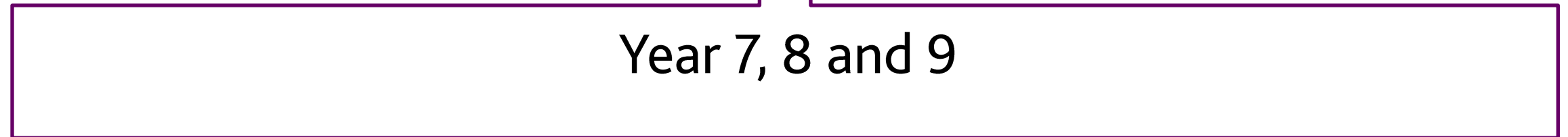
Further Education  
or Work



A Levels, Applied  
Courses

GCSEs

Year 7, 8 and 9



# Teaching at Drayton Manor

At Drayton Manor, our teachers

- Show care but hold the line on behaviour
- Are specialists in their field
- Are trained
- Explain challenging concepts
- Teach students new knowledge and skills
- Support all students with their understanding

Because of this students

- Make excellent progress from year 6 to year 11
- Stay at our school to undertake 6<sup>th</sup> Form
- Build excellent long lasting relationships with their teachers





# Rewarding excellence, as well as effort!



## House Merits

*For showing excellence, demonstrating our Values or significant effort*

## Ethic of Excellence Award

*For significant or sustained excellence*

## The Spirit of Endeavour Award

*For students who have shown perseverance and determination*

*For both, meet with the Head Teacher in a special breaktime ceremony with refreshments*



## The Draytonian Award

For outstanding contribution to the school community, for someone who has embodied the spirit and ethos of our school. (One award per Key Stage per term – pin, voucher, celebration and feature in newsletter)

## Annual Awards Evening

Each year we run an awards ceremony for those students that have shown great commitment to their study and the school.



# House System



**CALADRIUS**  
THE POWER TO  
SUPPORT OTHERS

**7E and 7F**



**PHOENIX**  
THE POWER TO  
REJUVENATE

**7G and 7H**



**GRIFFIN**  
THE POWER TO  
BE COURAGEOUS

**7I and 7J**



**PEGASUS**  
THE POWER TO MAKE  
POSITIVE CHANGE

**7K and 7L**

**There will be many House events through the year  
for your child to compete in**

# Our Behaviour Policy in Lessons

When students are not showing *Ambition, Civic virtue, good Character*:

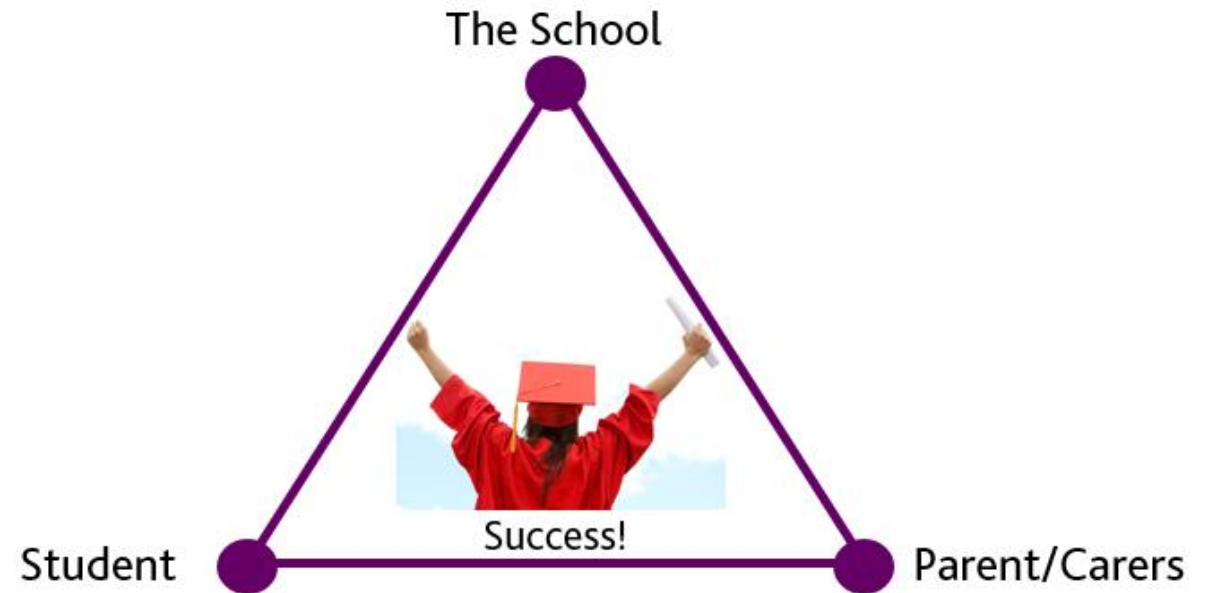
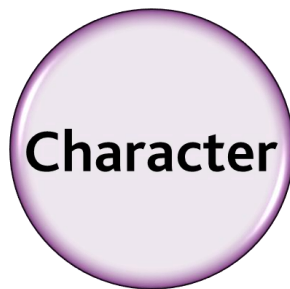
Detentions are set on the day of the misconduct.  
A text message will be sent to make you aware.  
Any incident that occurs after 2pm will mean the detention will take place the following day.

| Stage | In class                         |
|-------|----------------------------------|
| 1     | Verbal warning<br>↓              |
| 2     | Written warning<br>↓             |
| 3     | On Call – 45 minute<br>detention |

# Behaviour at Drayton Manor

Our aim is to provide a safe and supportive learning environment so that our teachers can teach and students can learn. We use a points-based behaviour system and students are sanctioned for any misconduct that threatens or harms others

- their learning or welfare
- the learning or welfare of other students
- the welfare of others in the community
- the reputation of our school



# Mobile Phones and Online Safety

- We have a 'no mobile phone' policy
- School approved phones only
- Checking their devices
- Reducing screen time (especially in the evening)



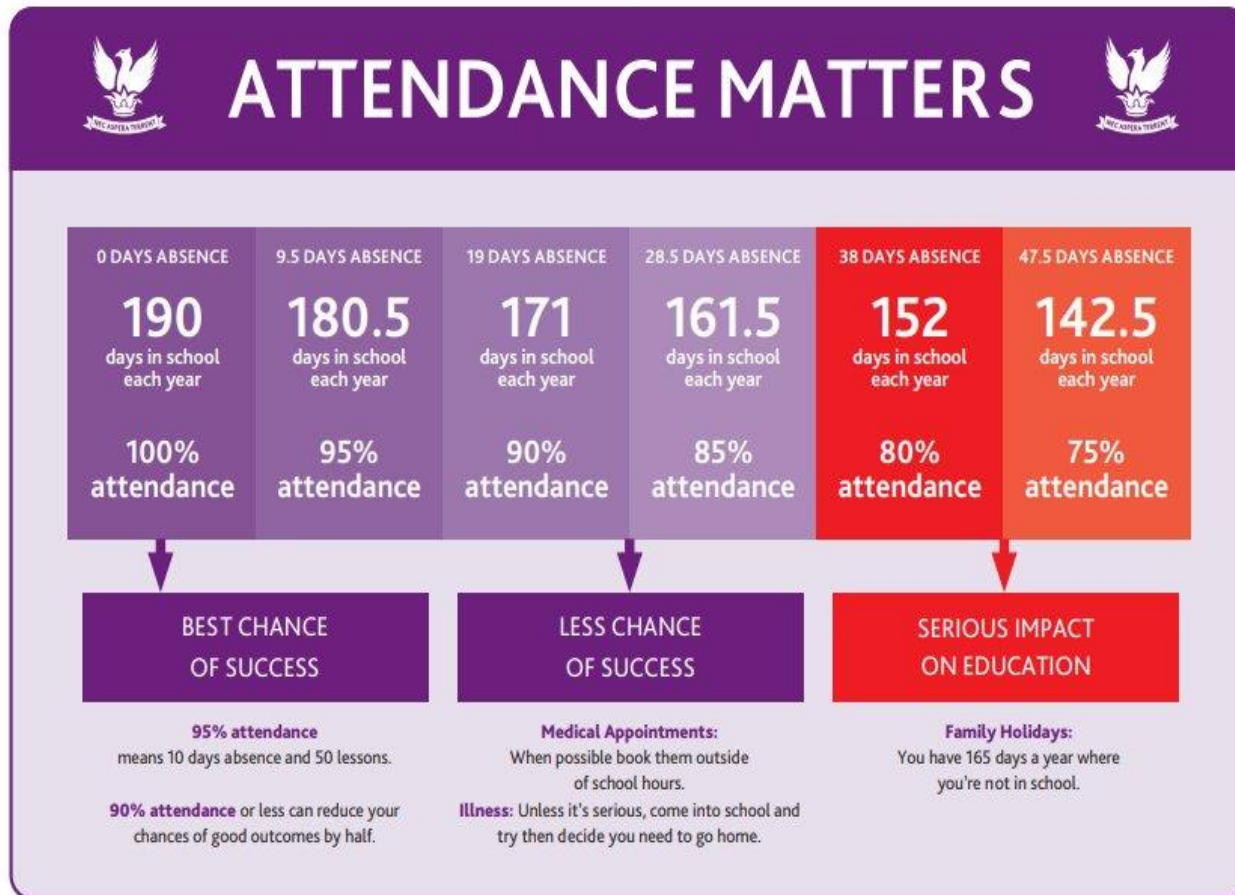
**What are the age restrictions on social media?**



|  |  |  |  |
|--|--|--|--|
| <b>13</b><br>Facebook<br>Twitter<br>Instagram<br>Snapchat<br>TikTok<br>Kik<br>Ask.fm<br>Houseparty<br>Periscope<br>Tumblr<br>Reddit<br>Pinterest | <b>13+</b><br>Whatsapp<br>YouTube<br>WeChat<br>Whisper<br>Yubo<br><br>(13+ means with parental consent) | <b>16</b><br>LinkedIn<br> | <b>18</b><br>Tinder<br>Bumble<br> |
|--|--|--|--|



# 'Attend today, Achieve tomorrow'

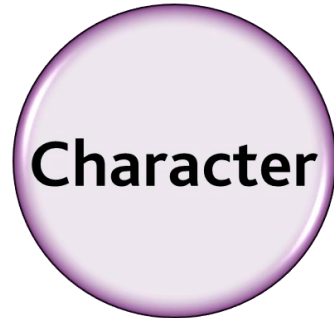


- We expect all students to attend every lesson and Tutor on time.
- Any student who is not in their form line when the late bell rings at 8.55am will receive an after-school detention that same day.
- Poor attendance and punctuality hinders progress and can distract others from their learning.
- All students should be in attendance at school a minimum of 97% of the time
- Form groups and individual students are rewarded for excellent attendance.

# Being Drayton Ready...

From when you walk in the door

- Correct seats
- Pencil case out with correct equipment
- School Diary out
- Bag under the desk
- Coat on the back of chair
- Books and resources on the table
- Sat up ready to learn
- House Competition
- Reading book



20 Second Challenge



# Getting Involved

## Getting the full Drayton Manor experience!

Enrichment – a record breaking year!

- Basketball
- Netball
- Football
- Drama
- Music
  - Steel Pans
  - Orchestra
  - Greenhorns
  - ....and many more
- Languages
- Coding
- Art
- Creative writing
- Instrument lessons
- Breakfast clubs/Homework clubs
- .....and many more





# Getting Involved

Getting the full Drayton Manor experience!

## Student leadership

- House Captains
- School Council or Year Council
- Wellbeing Ambassadors
- Student Learning Leads
- Transition Team
- Tutor Representative



# Drayton Manor Passport

- An individual student passport to log, track and achieve Drayton Manor awards linked to our school values: Ambition, Character and Civic Virtue.
- Tailored year group criteria through the school's values, extra-curricular and academic school provisions to achieve a Bronze, Silver, Gold or Purple Drayton Manor Award each year.





**STUDENT PERSONAL DEVELOPMENT PASSPORT**

Student name:

Tutor group:

Calendar Year:

  
DRAYTON MANOR HIGH SCHOOL



You will use this passport to show and evidence you are progressing against the different levels of engagement. Where you achieve a level, you will be recognised for your efforts to embody the values of the school.

|  |   |
|--|---|
| <p><b>AMBITION</b></p> <p><b>BRONZE</b></p> <p>You can collect a bronze stamp for ambition if you have:</p> <p><b>Attendance and Punctuality</b></p> <p>96% attendance in Autumn 1</p> | <p><b>Achievement, Skills and Learning</b></p> <p>Attend at least 1 club in your first half-term from the Ambition menu.</p> <p>Complete 1 library activity in the first half-term from the Ambition menu.</p> <p>10 house merits</p>  |
|--|---|

# English at Drayton Manor



Mrs Stephenson  
Head of English

# English Learning Journey

## Year 7

Drayton Manor's Year 7 English curriculum is designed to build on the foundations of English established in primary school, whilst stretching pupils through introducing them to challenging subject matter, themes and core concepts they will revisit and hone over the course of their secondary school career.



### AUTUMN 1

Our first unit introduces students to the study of a novel in its entirety. Pupils will read the text in full, focusing initially on comprehension before developing their analysis of novel's prominent themes and its main character, Alem; an 11 year old refugee who navigates his new life in the UK. Alongside their study of Refugee Boy, students will undertake a supplementary writing unit in which they explore further the indirect effects of conflict; primarily, the ongoing refugee crisis. They will begin to understand the concept of form, audience and purpose and write their own pieces of rhetoric.

### SPRING

Building upon pupils' existing experience in creative writing, this unit aims to support students refine their approach to narrative writing going forward. Through studying three different genres of fiction, students will unpack the writer's craft; the fundamentals of language and structure in particular. After the half term students will begin their first study of poetry at secondary school; we have chosen poems from both the literary canon and contemporary poetry which express ideas relating to identity and the self. Importantly, the anthology of poems reflects a diversity of experience.

### SUMMER

Running over the entire summer term, this unit will introduce students to the study of Shakespeare and stagecraft. Pupils will focus on the portrayal of love and relationships in the play, looking at specific key characters, alongside developing their understanding of Elizabethan England. Pupils will then end the year by studying a collection of Shakespearean sonnets. In particular, considering how this form has developed over centuries, before going on to create their own.



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## READING REFLECTIONS

### VOCABULARY

What words tell you about the setting and mood of the story?

1

### INFERENCE

Who is telling the story?  
How do you know?

2

### PREDICTION

What happened before this chapter?  
What do you think will happen next?

3

### EXPLANATION

Which section or part has been the most interesting so far? Why?

4

### RETRIEVAL

How would you describe the story?  
What genre is it? How do you know?

5

### SUMMARISE

What is the main message of the text?

6

# Building a culture of reading at home

Cultivate discussions around reading at home using VIPERS

- **V**ocabulary – what new words have they learnt? What do they mean? How can you use them in a sentence?
- **I**nference – what can you infer about a place, character, object based on the writer's description?
- **P**rediction – what do you think will happen next? Why?
- **E**xplanation – which part of the story has been the most interesting and why? What are the characters motivations?
- **R**etrieval – what happened in the last chapter? How are the characters connected?
- **S**ummarise – what has been the main events of the section you have read? Or the story so far?

# Support your child's learning in maths

Ms McGarrie

Deputy Head of Mathematics

# Homework platform

## Sparx Maths

**Personalised  
intelligent practice,  
proven to boost  
student grades**

A homework platform that students will use to complete homework every week.

Questions are adapted to a student's answers so your child makes the maximum progress possible.

One hour of Sparx Maths a week improves a student's GCSE grade by a third of a grade each year.

# How will students do their homework?

Students will get homework every Friday and it will be due the following Friday.

If stuck, students should seek help from their teacher before their homework is due.

Homework must be completed in the orange homework book, which your child will bring into school on Fridays (or on the day of the next maths lesson).



Students can trigger a password reset by clicking [Forgotten Sparx login details?](#)



# Compulsory and extra homework

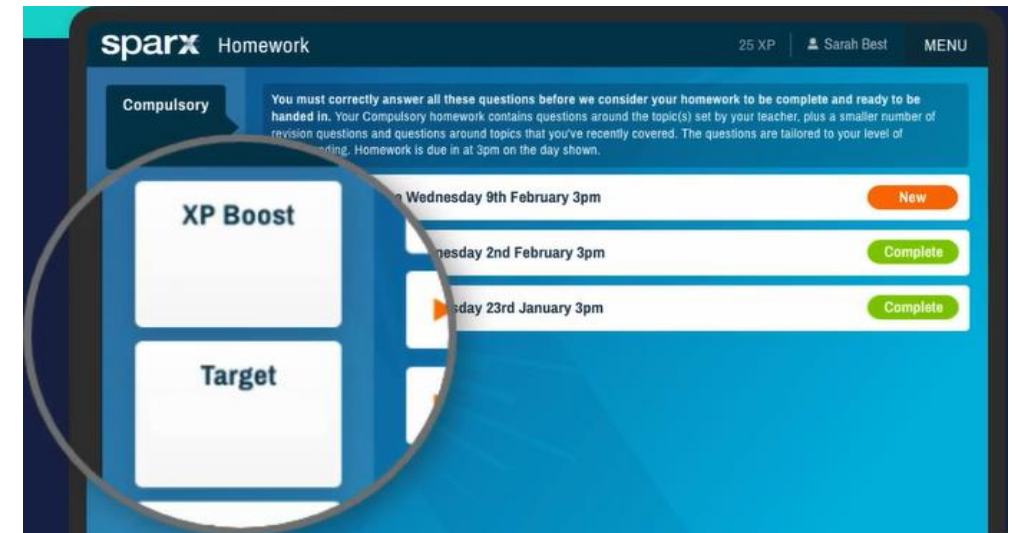
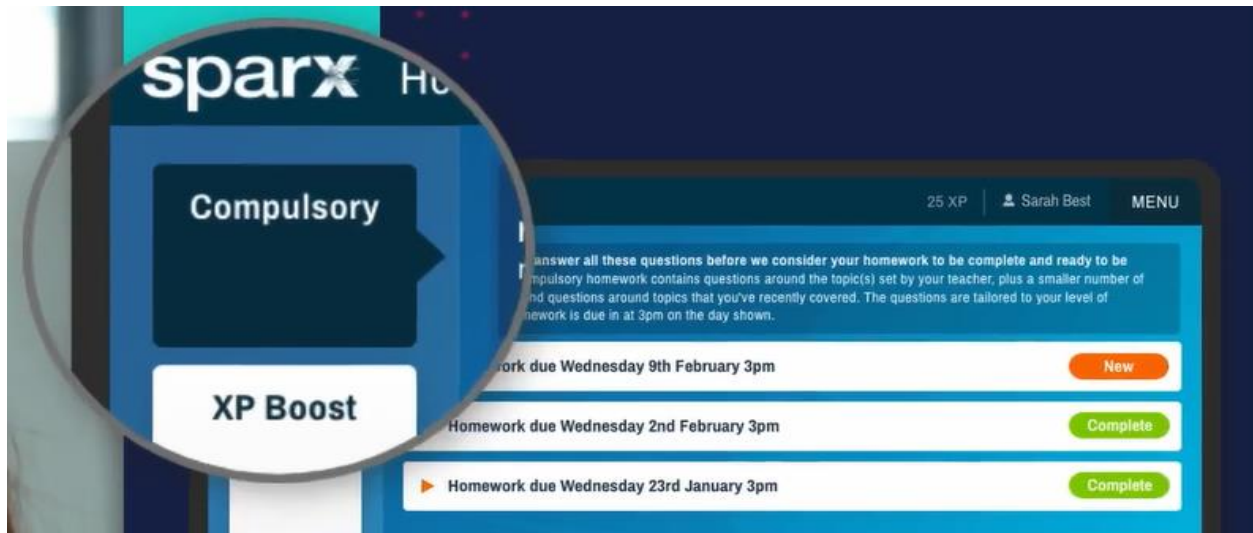
## Compulsory Tab

Only considered complete when they have answered all questions 100 % correctly.

## XP Boost, target or independent

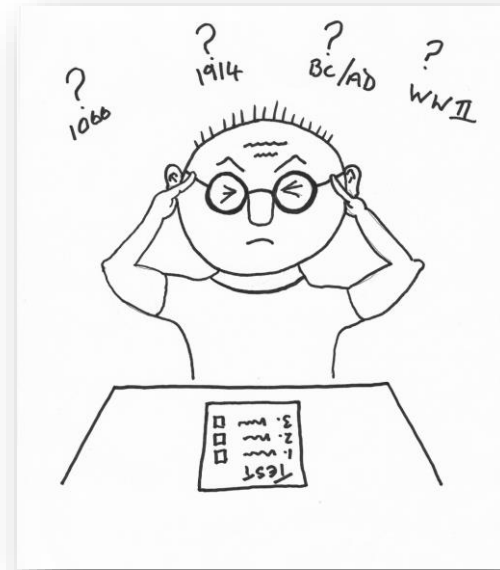
Students can select to do extra questions or revise specific topics and skills.

They can select which skill they wish to improve and what level.



# Supporting your child at home

Ms McNiff



Retrieval Practice

# How do children learn?



- Our approach to teaching and learning is rooted in cognitive science
- Research has helped to identify six effective learning strategies that promote better outcomes for students and teachers
- Today, we will be considering how you can support your child using one of these strategies at home: retrieval practice

# Retrieval Practice: What is it and why do we do it?

- Retrieval practice requires students to **withdraw something they have already learned** from their long term memory into their working memory
- Retrieving something that was taught a while back initially requires high levels of effort but **over time, with continued practice**, retrieval requires less effort and important **knowledge becomes easier to recall**
- Students who used mainly retrieval practice **remembered over 50% more** than those who just read and re-read during revision
- Those students who used retrieval practice for their revision were able to **cope with the demands of exams and achieve better results**

# Read through this paragraph on Drayton Manor High School:

Drayton Manor High School, formerly Drayton Manor Grammar School, is an academy school located in Hanwell, West London, England. The school was granted academy status in August 2011. Its emblem is a phoenix rising from a crown with the legend 'Nec Aspera Terrent', which means 'hardships do not deter us'.

**Answer the following questions:**

1. What did the school used to be called?
2. When did the school gain academy status?
3. What is the animal in the emblem?
4. What does 'Nec Aspera Terrent' mean?



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# How can you support your child's learning using retrieval practice?

- Review what they have learnt in class and test them by creating a quiz on that day/week/term's lesson content
- Create flashcards for vital concepts and terminology in each subject
- Encourage them to use quizzing techniques when revising



# Making Flash cards

Key word

Biology  
example

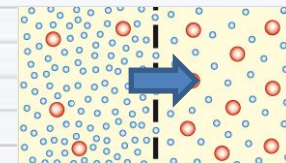
Osmosis

On the back

On the back

Definition and diagrams

The movement of water particles from a high concentration of water to a low concentration of water through a partially permeable membrane.



# Another Round Of Retrieval Practice

- Can you remember:
  1. What did the school used to be called?
  2. When did the school gain academy status?
  3. What is the animal in the emblem?
  4. What does 'Nec Aspera Terrent' mean?



# Answers

1. What did the school used to be called?
  - Drayton Manor Grammar School
2. When did the school gain academy status?
  - 2011
3. What is the animal in the emblem?
  - A phoenix rising from a crown
4. What does 'Nec Aspera Terrent' mean?
  - Hardships do not deter us

# What is coming up next for Year 7?

- Homework Clubs begins 16 September
- Behaviour Policy starts 16 September
- Extra-curricular sports clubs started
- Student leadership elections
- Enrichment clubs calendar published
- Personal Development Passport launch this half term
- Year 7 Music Concert 23 October
- School's 94th Birthday Celebration 25 October

# Tour and Form Tutor Sessions

- C115 – 7E (Ms Kadher) - Tour
- A210 – 7F (Ms Tir) - Tour
- F105 – 7G (Mr Peatfield) - Tour
- A216 – 7H (Mr Miodownik) - Tour
- D208 – 7I (Mr Wilsdon) - Tutor Session
- F111 – 7J (Ms Kenny) - Tutor Session
- F209 – 7K (Ms Wideman) - Tutor Session
- F207 - 7L (Ms Adnan) - Tutor Session