



DRAYTON MANOR HIGH SCHOOL

HOMEWORK GUIDANCE

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Homework has been shown to have a positive impact, supporting on average 5+ months, at secondary school level. As such, at Drayton Manor High School, homework is planned and delivered as part of the curriculum. Homework is linked to classroom learning and is designed to make students think hard about the curriculum content. The purpose of each piece of homework is made clear to students and homework is set in line with the school's homework frequency policy (Appendix 1).

PURPOSE

The purpose of homework will vary based on the subject and task set. Homework at Drayton Manor High school is designed to do at least one of the following

- consolidate learning from lessons
- apply knowledge from lessons.
- support retrieval of knowledge from previous learning
- give opportunities for pre learning – preparing groundwork for future lessons

In addition, homework will

- develop and encourage independent learning skills
- encourage access to resources not available in the classroom
- develop organisation skills
- involve parents in the management of students' learning

Homework is planned as an integral part of the curriculum and

- will take many forms including: practice of an activity, planning/drafting work, the use of an online platform, research, revising for a test/exam etc.

An example of an online platform that the school uses for exam classes in Year 11 is Tassomai. This resource provides students with online tutorials from experts in their field and reinforces the learning through quizzes. Its extensive coverage of the majority of subjects means it is able to support learners in addition to the school curriculum they receive.

- will be set in line with the homework frequency table
- will be appropriately differentiated for those with SEND
- must be completed. The sanctions will be consistent and in line with our behavioural guidance i.e. if a student fails to complete homework they will receive a teacher detention

- will be acknowledged and assessed (online/self/peer/teacher)
- will be regularly monitored by senior staff and homework will be sampled as a part of the Faculty Review process.
- Homework that demonstrates outstanding effort or is completed to an exceptionally high standard will be awarded merit marks at Key Stage 3 and positive comments at Key Stage 4 and Key Stage 5.

QUANTITIES

All students are set homework on a regular basis as per the homework frequency timetable. This supports all students in organising and completing homework. It also supports Departments and faculties in organizing Schemes of Work. Table 1 summarises the amount of time students should use to complete their homework in each subject on a weekly, or fortnightly basis as per the homework frequency timetable.

Table 1:

Key Stage 3	
Years 7 and 8	20 - 30 mins
Year 9	30 - 40 mins
Key Stage 4	
Years 10	30 - 60 mins
Year 11	30 - 60 mins
Key Stage 5	
A Level	60 - 90 mins
Applied Courses	60 - 90 mins
GCSE Retakes	30 - 60 mins

In addition to completing tasks set by subject teachers, A-level students should complete their own study work, regularly review lesson notes and read around their subject area. They will be given a list of recommended reading material and websites for this purpose by subject staff.

ROLES AND RESPONSIBILITIES

<p>Students will</p>	<ul style="list-style-type: none"> • record their homework in their diary and include a completion date • set aside time each evening to complete their homework • check their diary and Show My Homework every day • ensure that homework is completed to the best of their ability and in advance of the completion date • discuss homework with their teacher in advance of the completion date if they are unable to complete it • where absence has meant that they have missed the setting of a homework, they must speak to their teacher outside of lesson to catch up
<p>Parents will</p>	<ul style="list-style-type: none"> • check student diaries on a weekly basis to ensure homework is being recorded • check Show My Homework on a weekly basis to ensure all homework is being completed • support students with their homework where possible • provide, where possible, an environment conducive to good learning • check with their child that they are not overly reliant on AI as a way of completing homework. Although a useful tool, being too reliant on this method does not allow students to prepare for the uniqueness of an independent exam taken under exam conditions. There are also some curriculum where the use of AI and technology is forbidden. Staff will make it clear to students and parents where this is the case. E.g. exam coursework
<p>Teaching staff will</p>	<ul style="list-style-type: none"> • set homework according to the homework frequency table • ensure homework is appropriate for students in classes, including amendments for students with SEND where appropriate • ensure that adequate time is provided in lessons to write homework into student diaries • give full and comprehensive instructions for each task set and publish these on Show My Homework • check that homework has been recorded by all students in the class • set detentions for students that do not complete homework • refer repeat concerns to Heads of Department/Faculty • provide study work and a reading list and encourage students to read independently (at Key Stage 5) • check the completion of homework in one lesson per week/fortnightly and acknowledge this in student books
<p>Heads of Department Faculty will</p>	<ul style="list-style-type: none"> • ensure homework is planned into Curriculum Maps and Schemes of Work • monitor the setting of homework by teaching staff and provide feedback where appropriate. • track patterns in homework completion across the Faculty and intervene with students where non-completion is a concern • arrange phone calls/parent meetings where appropriate
<p>Tutors will</p>	<ul style="list-style-type: none"> • regularly check and sign the student diaries to ensure homework is being recorded • note and respond to any comments written in diaries by parents as appropriate • refer concerns to Heads of Year or Deputy Heads of Year