



# DRAYTON MANOR HIGH SCHOOL

PROSPECTUS 2025



OVER 90 YEARS OF EDUCATION  
EXCELLENCE IN EALING



# Our Philosophy

## School Aims

Drayton Manor offers a wide range of opportunities, academic, practical, cultural and sporting to all students. The school thinks and works in terms of individual students, their personal development, their academic tuition, their interests and their career needs. The school's curriculum aims, as stated by the Governing Body, are

- To promote the maximum possible development of individual students' talents and potential within a tolerant and caring community
- To help students to develop a lively, enquiring mind and the ability to question, to argue rationally and to apply themselves to tasks and physical skills
- To assist students to acquire in all areas of the curriculum the knowledge, understanding and skills relevant to adult life, employment and leisure in a fast-changing world
- To encourage students to use language and number effectively
- To promote equal opportunities for all, to counter racism, sexism and all forms of discrimination whenever they occur
- To encourage respect for religious and moral values and tolerance of other races, religions and ways of life
- To help students to understand the world in which they live and the interdependence of individuals, groups and nations, including awareness of economic and environmental issues
- To help students to appreciate human achievement and aspirations in all forms of human endeavour
- To support students in the development of their personal and social skills

# Our Curriculum Vision

## The Drayton Manor Way

We are committed to producing personally rounded and highly knowledgeable students who strive to be exemplary citizens, contributing in all ways, and especially as role models within their communities and on the world stage.

### Head

Lisa Mills MA

### Senior Deputy Head

Christopher Killen MA

### Deputy Head

Colleen Guitane MA

### Assistant Deputy Head

Dipesh Patel BSc

### Assistant Head

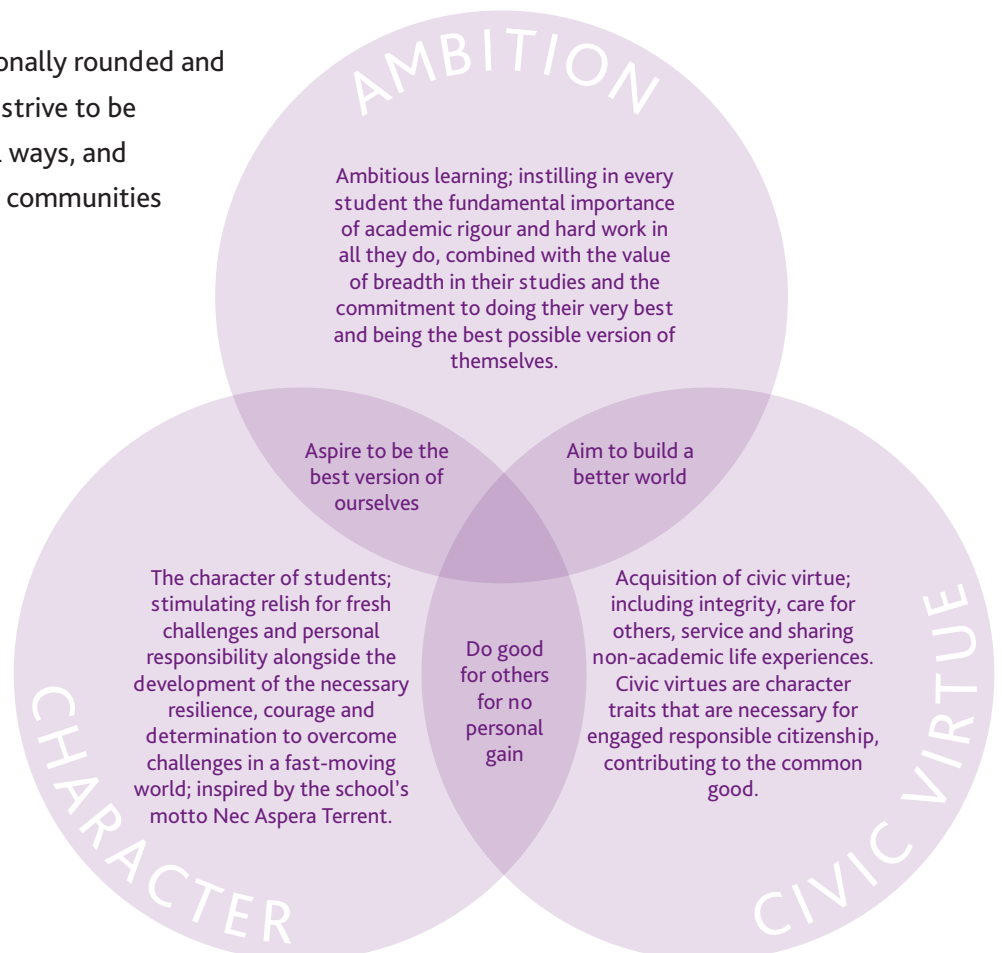
Robert Johnston MA

### Associate Assistant Heads

Arron Poole MA

Ross Boniface BA

Juan Delgado BA



## From Opportunity through Expectation to Achievement

The Governors' curriculum aims are primarily concerned with individual students' development. Many parents, however, will wish to know how these aims are implemented and to find out more about the philosophy, policies and practice of the school which turn ideals into real achievement. The most important of these can be quickly summarised.

- The school's high expectations of students which encourage all to achieve their maximum potential irrespective of race, gender, background or ability
- Its emphasis both on hard work, especially homework, and on a broad balanced education of the whole person in which opportunities in art, music, drama and sport play an important part
- Its effective pastoral system which provides encouragement, care and support for all students including those with learning difficulties
- Its continuing emphasis on academic achievement, including entry to higher education from its large Sixth Form.
- Teachers' expectations, like parental support, are known to be crucial to students' success at all levels. Both have always complemented each other at Drayton Manor. We know we can make a big difference in the lives of our students and we gladly accept our responsibility.

## Current Admissions Policy

The criteria for admission determined by the Governors are

1. Children looked after by a local authority and adopted children who meet certain requirements (IMPORTANT: see the full definition in the Notes below)
2. Children with a brother or sister attending the school in Years 7 to 11 at the time of application
3. Children for whom Drayton Manor High School is their nearest publicly funded High school
4. Other children

Where two or more children have equal priority having applied all criteria, places will be allocated by distance, with those living closest to the school being accorded the highest priority.

### Notes

Looked After Children are those in the care of a Local Authority or being provided with accommodation by Local Authority Social Services (section 22(1) Children Act 1989).

Adopted children will meet the requirements if they were 'looked after' but then ceased to be because they were adopted or were made subject to a residence order or special guardianship order.

Adopted is defined in the Adoption and Children Act 2002 (section 46).

Residence order is defined in the Children Act 1989 (section 8).

Special guardianship order is defined in the Children Act 1989 (section 14A).

The word brother or sister refer to all blood, half, step, adoptive and foster brothers and sisters who live at the same home address.

Distance from home to the school is that determined by the London Borough of Ealing using whatever measuring system it operates in the application year for those schools for which it is the admissions authority. However, for applications to Drayton Manor High School, the borough applies the following arrangements, whether they are applied to its schools or not

- the distance from home to school is measured by the shortest walking route using public highways and lit footpaths only, but excludes common land and public open spaces
- it does not take into account access by public transport or any private vehicle

The measuring policy will also be used when measuring distances to other schools, to establish if Drayton Manor High School is an applicant's nearest Ealing High School.

The child's home will be assumed to be that of the mother unless evidence is provided to prove otherwise. Alternative addresses such as a relative's or child minder's, will not be accepted and should not be given. In the situation where a move is temporary, (for example due to building works) the normal, permanent residence of the child (that is the address at which the child was resident before the period of temporary residence began) will still be used for the calculation of distances.

For any parent who, for whatever reason has more than one property, they should only refer to the property in which the child actually resides. In cases where parents are separated and the child lives for periods with both, then the child's address will be that property at which, during the school year, the child for the most part resides. Documentation will be required to confirm the arrangement. If this is not available, then the use of the address of the parent who receives the child benefit will be used when prioritising the application.

All offers of a place made by the school, or on behalf of the school, will be conditional upon the receipt of proof of residence. The provision of false or misleading information may lead to the withdrawal of an offer, if two or more children have equal priority under criterion 1 or 2, the distance criterion set out in 3 or 4 above will be applied. If two or more children have equal priority under criterion 3 or 4 places will be randomly allocated.

### **WAITING LIST**

From time to time a small number of places become available during the course of the year.

- **Primary Transfer to High School**

Offers for places to students transferring to High School will be sent out on 1 March each year (or when 1 March occurs on a weekend, the next working day) by the Local Authority under their High Schools Co-ordinated Admissions Scheme. Those who are unsuccessful may choose to go on the waiting list. The waiting list will continue until the end of the academic year. Parents who are still unsuccessful will need to reapply to the school for subsequent year groups.

- **Other Year Groups**

If you wish your child to be considered for one of these places you will need to apply directly to the school using the form available on the website. Consideration will be given to your application based on the admission criteria.

### **STUDENTS WITH DISABILITIES**

The school's Inclusion Policy and Code of Conduct which promote a caring community ethos based on equality of opportunity, mutual respect, tolerance and support for students with particular difficulties, aims to ensure that students with disabilities are not treated any less favourably than other children within the school. All children are admitted to the school in accordance with the published admissions criteria – based primarily on sibling relationship and proximity of home to school – and no child is precluded from entry on the grounds of any disability.

Although some of the school's buildings may not be well suited to children who have severe physical difficulties, the school's Accessibility Policy, makes clear the intention to make reasonable and realistic adjustments to the site and relevant school policies where possible.

### **LOOKED AFTER AND PREVIOUSLY LOOKED AFTER CHILDREN**

Drayton Manor aims to promote the educational achievement and welfare of students in public care.

Please contact the school if you would like a copy of the school policy.

### **SEN ADMISSIONS**

If your child has an Educational, Health & Care Plan, the Local Authority will process your application for a high school place as it is their responsibility to arrange SEN provision and consider the school's suitability.

### **OPEN EVENING**

Thursday 26 September 2024

### **SIXTH FORM OPEN EVENING**

Thursday 17 October 2024

## PLACES AVAILABLE AT DRAYTON MANOR

The Standard Admission Number is 240 for Years 7-11. In recent years the school has been substantially over subscribed. There were 980 on time applications received for entry into Year 7 in 2024. Two admission appeals were heard by an Independent Appeal Panel, none were successful. There were 1,437 students on roll at the last school census.

## SIXTH FORM PLACES

The majority of Year 11 students at Drayton Manor apply for a place in Year 12 at the Sixth Form. A significant number gain admission, as do students from Springhallow School who attend lessons at Drayton Manor during Year 11. We also welcome applications from students from other schools. This year, we received 265 external applications. Further information can be found in our Sixth Form prospectus published annually in October.

## HAVING CHOSEN DRAYTON MANOR

Parents and students of the new Year 7 intake are invited to attend a meeting at the school where the school philosophy, expectations, the Home School Agreement and routines are explained.

## INTRODUCING STUDENTS TO THE SCHOOL

Before new students start in September they are invited into school. During this time they meet the Head of Year, tutors and other teachers and take part in some lessons. Early in the Autumn Term parents are invited to the school to meet with the tutor and senior staff to discuss their child's progress. Later there will be a parents' evening and regular progress reports on each student's progress.

## The Curriculum

We have a values driven curriculum underpinned by our core values of Ambition, Character and Civic Virtue. Ambition is about instilling commitment and academic rigour so that students are being the best possible versions of themselves. Character concerns responsibility, resilience, courage and determination in overcoming challenges, whilst Civic Virtue is about integrity, care for others and contributing to the common good.

We ask a high standard of our students by creating

an atmosphere of encouragement with the emphasis on students developing the habits of hard work, organisation and responsibility for their own work. The school curriculum and its organisation are kept under constant review to enable students to achieve their best.

## THE NATIONAL CURRICULUM

There are 25 one-hour lessons each week for all students in Years 7 -11. To ensure that every student can work at a level and pace appropriate to their ability and needs, some subjects are taught in groups arranged according to students' ability in that subject.

## KEY STAGE 3 (YEARS 7, 8 AND 9)

All students study English, Maths, Science, Classics, Design and Technology, History, Geography, Physical Education, Art, Music, Drama, Religious Education (RE), Computing and 'SHINE' (a programme of personal development and RSHE).

- All students study one Modern Foreign Language chosen from French, German or Spanish
- A coordinated Design and Technology course comprises the areas of Graphics, Product Design, Food and Textiles
- A small number of students undertake additional literacy and numeracy lessons.

## CLASSICS

All students in Years 7, 8 and 9 now study Classics, building on from our successful Latin programme that has run for some students in previous years. Classics is taught for an hour per week, and introduces students to the world of the ancient Greeks and Romans and provides an exciting and interesting addition to our already very varied curriculum. Students study topics such as daily life in ancient Rome, gladiators, the ancient theatre and ancient slavery. Students will combine this with the study of the Latin language and read stories in Latin about a family from the ancient Roman town of Pompeii which was destroyed by the eruption of Mount Vesuvius in 79 AD.

We offer Latin at both GCSE and A Level, where students can explore the ancient world even further. The Classics department also runs trips, such as to the British Museum and a residential trip to Hadrian's Wall for older students.

We believe that the study of Classics helps hugely enrich students' understanding of the world around them. As well as being interesting in its own right to learn about the many things that made the Romans different from and similar to us, Classics effectively builds on many of the other subjects students' study, such as MFL, History, English, RE and Philosophy and Art. The course of study we are offering is unique in the borough.

We strongly believe the benefits of learning more about the Classics will be a real asset to our students both now and in the future.

### **COMPUTING**

Students follow a discrete Computing course in Years 7, 8 and 9, as well as making use of technology in a range of subjects. We aim to ensure all students reach a high standard of competency regardless of prior knowledge in areas such as presenting and communicating information, data handling, programming and control technology.

### **SHINE**

At Drayton Manor we want all students to become well-rounded individuals who will go out and make active and positive contributions to society. Being a Draytonian is more than just academic success, it is about demonstrating the school's core values of Ambition, Character and Civic Virtue in all areas of student life. SHINE incorporates learning beyond the formal curriculum including enrichment, student leadership, our rich and varied assembly and tutor programme and important aspects of personal development such as Relationships and Sex Education, Social, Moral, Social and Cultural Development and Personal Social Health and Economic education.

Students at Drayton Manor also have curriculum time dedicated to 'SHINE' where Year 7 students will focus on

- Forming positive relationships and resolving conflict
- Health and wellbeing
- Online safety and using technology constructively
- Understanding the changes young people go through - both physical and emotional.

During 'SHINE' lessons, students will also have the

opportunity throughout the year to participate in collective singing where each year group will learn and perform songs that celebrate and reflect the diversity of our student body.

### **CHOOSING KEY STAGE 4 OPTIONS**

In Year 9, students and parents attend a series of meetings outlining and giving advice on what subjects and courses are available at KS4.

### **KEY STAGE 4 (YEARS 10 AND 11)**

Students are asked to select from one of three Learning Programmes. Each is designed to meet the needs of and provide progression for, an identified group of students. All students study English Language, Maths, Religious Education, Computing, 'SHINE', Physical Education and a Science course as part of the core curriculum. The vast majority of students also study English Literature.

### **STUDENTS MUST CHOOSE**

- A Science course - either the three separate Sciences (Biology, Chemistry and Physics) which leads to three separate GCSEs or a Combined Science Award which leads to two GCSEs
- A Humanities subject – History or Geography
- A Modern Foreign Language – either French, German or Spanish
- Option Choices from a wide variety of subjects including Art & Design, Business Studies, Computing, Design Technology, Drama, Economics, Enterprise & Marketing, Food Preparation & Nutrition, Sociology, IT, Latin, Media Studies, Music, Philosophy & Ethics, Physical Education

All subjects are studied to GCSE or equivalent. In addition, reduced GCSE programmes are on offer for a small number of students who would benefit from this provision.

### **SIXTH FORM (YEARS 12 AND 13)**

Our aim is to promote breadth and balance in the Sixth Form programme of study and each student's programme is individually negotiated. Students have a tutor and follow a personalised programme to prepare them for university, further study and the world or

work. There is a wide range of extracurricular activities offered in the enrichment programme such as subject societies, sports societies, volunteering, community service and work experience as well as many leadership opportunities. The Sixth Form is extremely successful and the standards of excellence are reflected in its examination results and successful applications to leading universities, including Oxbridge.

The school offers 25 A Level courses and the Extended Project Qualification (EPQ). To ensure continuing quality and success, existing courses are reviewed annually and new syllabuses introduced as appropriate. Each course comprises five hours of teaching per week. The school has strong links with local charities, such as WOHA (Wings of Hope Achievement Award) and The Mark Evison Foundation and students have the opportunity to undertake independent group projects in collaboration with these charities.

The Sixth Form work closely with highly successful schools to offer opportunities such as careers, networking events and interview practice.

### **A LEVEL**

The A Level courses include the following subjects Art, Biology, Chemistry, Computing, Drama, Economics, English Literature, French, Geography, German, Government & Politics, History, Latin, Mathematics, Further Mathematics, Media, Music, Philosophy & Ethics, Photography, Physical Education, Physics, Product Design, Psychology, Sociology and Spanish. The school may review the courses offered in Year 12 and Year 13 based on the number of applications it receives.

### **APPLIED GENERAL (VOCATIONAL)**

Business, IT, Media and Science.

### **THE EXTENDED PROJECT QUALIFICATION (EPQ)**

The school offers the EPQ to all A Level students. This carries the same number of UCAS points as an AS Level.

### **ENRICHMENT PROGRAMME**

The school provides a wide range of extra-curricular and enrichment activities. On Wednesday afternoons all Sixth Formers are required to opt into a range of activities

including a wide range of sports and options such as the CREST Award, Law Society, Medicine Society, Debating Society and EPQ.

### **COMMUNITY SERVICE PROGRAMME**

Sixth Form students are expected to participate in the Community Service Programme. Students give back to the school or local community and develop their employability skills through opportunities such as subject mentoring, Year 7 reading and volunteering at local organisations.

### **SCHOLARS' PROGRAMME**

Our most able students who apply to Oxbridge and Medicine or Dentistry follow an additional programme to support them with their preparation and their application process. This includes mentoring, visiting speakers, a trip to the Oxbridge Conference as well as more subject specific guidance.

### **INSPIRATIONAL SPEAKERS' PROGRAMME**

Every week Sixth Form students have an hour assembly where a range of speakers from all walks of life present to them.

### **ASSESSMENT AND REPORTING (KS3, KS4 AND SIXTH FORM)**

Assessment is seen as a formative part of learning. The school has its own assessment and reporting policy which is reviewed regularly to ensure rigour and maximise achievement. Every effort is made to ensure our students' learning is accurately assessed and that students are prepared for their internal assessments and public examinations. Students' progress and attainment is reported regularly to parents throughout the year. In addition, parents are invited to attend our Parents Consultation Evening.

### **HOMEWORK AND PRIVATE STUDY**

Homework and private study are essential features of students' work. Parents are asked to involve themselves in their child's studies by seeing that homework and private study are done consistently and by checking through the student diary and signing it weekly. The diary is a means of communication between home and school and it is checked regularly by tutors and Heads of



Year. Students may complete homework before and after school in the Library. Parents will also receive a Show My Homework login allowing them to see what homework their child has been set and when it is due in.

## Other Areas of the Curriculum

### WORK EXPERIENCE

All students explore the world of work and there are a range of work-related learning opportunities. Year 12 students will complete a week's work experience.

### CAREERS EDUCATION

Students follow a full programme of careers and further education guidance. This is delivered through the 'SHINE' programme, within other areas of the curriculum and with the help of outside speakers and organisations.

### RE AND COLLECTIVE ACTS OF WORSHIP

We are committed to the spiritual and moral development of our students. RE is non-denominational and includes

- the Christian religion and heritage
- other major religions.

Key Stage 4 all students study Religious Education and have the option to choose the Philosophy and Ethics GCSE (Religious Studies).

### RELATIONSHIP, SEX AND HEALTH EDUCATION (RSHE)

Relationships, Sex and Health Education (RSHE) is taught within 'SHINE' lessons as an integral part of statutory PSHE Education. RSHE is learning about families, respectful relationships, including friendships, online and media, being safe and intimate and sexual relationships, including sexual health. A detailed RSHE policy is available on the school website. If you have any concerns regarding this please contact the Head in writing. Parents have the right to withdraw their children from Religious Education, Collective Acts of Worship and RSHE.

### EDUCATION FOR ALL

The school is opposed to prejudice and discrimination in all their forms. It is determined to promote equal

opportunities for all and to counter all forms of discrimination wherever they occur. It seeks to develop an educational environment in which British values are actively promoted and the positive benefits and opportunities afforded by living in a multi-cultural society are recognised. All staff are aware of the need for the curriculum both to reflect and, where possible, make use of cultural diversity and of the need to prepare students for life in a pluralist society.

### SUPPORT FOR LEARNING

We recognise all achievement and are aware of the need for children to progress at their own pace.

The school believes that Special Educational Needs and Disabilities (SEND) provision should identify and address the needs of all students with SEND through a relevant, broad and balanced curriculum delivered by all staff. The identification and assessment procedure ensures that students who experience any difficulty with learning can be offered a range of provisions. All identified students have baseline assessments. Provision consists of in-class support, group or individual withdrawal and curriculum support.

The school also offers an Educational Psychologist, Speech and Language Therapy and a counselling service for students. Our approach focuses on the individual needs of the student. An Education Plan is drawn up through partnership with parents wherever possible. Targets are formulated, which are then regularly monitored and reviewed by the Inclusion Faculty.

The Inclusion Centre supports students with specific social and emotional needs and individual educational support.

### SPORT

The PE Faculty provide an extensive programme of extracurricular activities for students at the school. The school aims to maintain the traditional nature of school sport as well as following the diverse interests of the students. The school participates in Borough cups and tournaments throughout the age ranges including football, rugby, gymnastics, netball, basketball, cricket, athletics, trampolines, handball and cross country.

## NOTABLE ACHIEVEMENTS

### Athletics

For the thirteenth time in fifteen years, we have once again retained the Wilkinson Sword, the Ealing Borough Trophy for the best overall score in Athletics this year with a record-breaking total score. For their exceptional performance, five of our senior and 21 of our junior athletes qualified to represent Ealing in the Middlesex Schools Athletics Championships. Well done to all the competitors who took part.

### Basketball

Our basketball teams celebrated incredible achievements at the London Youth Games. It was truly remarkable to witness the transformation of our basketball teams, as they were victorious with the Gold Medal (Senior Boys) and the Silver Medal (Junior Boys) at such a prestigious event. This success is a testament to their resilience and dedication.

### Football

The Drayton Manor football teams have had notable achievements from both the Year 7 boys' team and the U15 XI Football Team. The Year 7 boys' team delivered an outstanding performance throughout the season, making it to the Ealing Cup finals. Our U15 XI Football Team also enjoyed a stellar season, emerging as Ealing League Champions. They demonstrated exceptional skill and resilience, winning all their matches against tough opponents.

### Cricket

The U13 1st XI continued their unbeaten streak at Ealing Cricket Club. Drayton Manor managed to post a total of 62/6, with the team unsure if this would be enough against strong opposition. In a stunning display of bowling, the thrilling finish not only showcased the team's skill and composure under pressure, but also highlighted the importance of teamwork and strategic thinking.

### Netball

Netball club is always well attended and all years from 7-11 were placed second in their respective leagues picking up silver medals at the end of the season. The Year 10 team were double medal winners having lost narrowly in the tournament semi-final.

### Rounders

The Rounders Teams from Years 8 and 10 competed in the Borough Rounders Leagues this year, completing a total of 12 matches. Our students worked incredibly hard during club training and achieved some excellent results. The Year 8 team won four matches, and drew one, which placed them second overall in the League. The Year 10 team won all their matches and were declared league champions.

## MUSIC DEPARTMENT

The school has a large and vibrant Music Department that comprises of a team of three members of staff and nine Peripatetic music teachers who have a variety of specialisms. The school offers a range of musical instruments including piano, guitar, drums, vocals and all orchestral instruments for tuition. There is a large variety of performance opportunities from lunch time Piazza performances to our showstopper evening performances like Battle of the Bands and Drayfest. Singing is embedded into the curriculum from year group assemblies to a variety of choirs that students can get involved.

## WHOLE SCHOOL ENRICHMENT PROGRAMME

In addition to the range of trips, visits and activities that take place, there is a core programme of activities that all students have experienced in their time at the school.

- Year 7 Pantomime, Hanwell Trail, Year 7 Music Concert
- Year 8 Fun Day, Enterprise Day
- Year 9 Careers Taster Day, School Production
- Year 10 Next Steps Day, Fake News Talk, Apprentice Army Day
- Year 11 Farewell Celebration, Holocaust Survivor Talk, English Shakespeare Performance
- Year 12 Induction Day, UCAS Day, Work Experience, UCAS Week, Study Skills Seminar
- Year 13 Christmas Lunch, Farewell Celebration
- Years 7-10 Christmas Music Concert, Swimming Gala, Arts Summer Showcase, Sports Day
- Whole School House Music Festival, Lunchtime Music Concerts, School Production, Careers Talks, Motivational Speakers in Assemblies, Sports Fixtures, Maths Challenge, Careers Appointments, Whole School Arts Summer Showcase Drayfest, Whole

School Battle of the Bands

- Sixth Form Sixth Form Enrichment Programme, Assembly Programme, University Open Days, University Taster Courses, University Workshops

### PERSONAL DEVELOPMENT PASSPORTS

The Personal Development Passport at Drayton Manor High School is designed to encourage and track students' participation in the wider life of the school, enhancing their personal growth. Launched in September 2024, the passport system will allow students to log extracurricular involvement, including sports, music, clubs, guest speakers and trips, through the Unifrog platform. Students can earn awards at four levels (Bronze, Silver, Gold, Purple) in each of the school's values of Ambition, Character and Civic Virtue, which are celebrated at termly award ceremonies. The passport not only motivates students to develop a wide range of experiences and skills but also helps them build a valuable portfolio for future university or career applications.

### OTHER CLUBS

The school offers a range of other extracurricular activities for students, which includes Debating Club, Creative Writing Club, History Film Club, Code Club, Math's Games Club, Board Games Club, Puzzle and Games Club, Eco Committee Club, Library Club, Podcast, Radio, Audio Stories Club and Readathon.

### TRIPS AND VISITS

- PWC Flying Start Programme
- Year 7 M and G Enterprise Workshops
- Royal Albert Hall Trip
- Oxygen Free jumping – Trampoline Park
- Spanish Theatre Trip
- Winter Party Care Home Visits
- German Exchange Visit (Trip to Germany and Visit from German Students)
- Ealing Food Bank Drive
- Holocaust Memorial Day at Ealing Town Hall
- Inter-House Chess Tournament
- Year 7 STEM Drop Down Day
- Year 7 pantomime trip to the Lyric Theatre to see Jack and the Bean Stalk
- Year 7 visit to Brent Lodge Park and River Brent Trail

- Year 7 Classics Trip to British Museum
- Year 7 and 8 participation in Ealing Teen Read Awards
- Year 7 and 8 take part in the Classics Creative Writing Competition
- Year 7 and 8 take part in the History Film Screening
- Year 8 Enterprise Day
- Year 8 Network Rail Lightbulb Workshop
- Year 8 National Careers Challenge
- Year 8 UCL STEM Fusion City Workshop
- Year 8 Urban Plan Workshop
- Year 8 Faraday Stem Challenge at Notting Hill School
- Year 8 Enrichment visit to Kew Gardens
- Year 9 visit to Questors Youth Theatre to watch a performance of George Orwell's Animal Farm
- Year 9 Oxford Inspires Scholars Trip to Tower of London
- Year 9 and 10 visit to the Paul Robeson Theatre in Hounslow to hear a talk by prestigious author Patrice Lawrence
- Year 9 and 10 Music Department visit to the Apollo Theatre to watch Wicked
- Year 9 and 10 History Battlefields trip to Belgium and France
- Year 10 Rise Workshop
- Year 10 University of Cambridge visit
- Year 10 Notting Hill School Maths Challenge
- Year 10 Computing Department trip to Bletchley Park
- Year 10 Coding day
- Year 10 Geography Field Trip to Epping Forest
- Year 10 'Next Steps' Day Year 10 Apprentice 18 Event
- Year 10 and 12 Highgate School Chrysalis Summer School
- Year 10 and 12 Trip to City, University of London
- Year 10 and 12 Brilliant Club Graduation Trip
- Year 10 and 12 The Brilliant Club Scholars Programme
- Year 10 to 13 Drama Department visit to the Lyric Theatre to see Things I Know to be True
- Year 10 to 13 visit to the Barbican to see the London School's Symphony Orchestra
- Year 11 Geography fieldtrip to study sustainable urban management in East London
- Year 11 Senior Maths Challenge
- Year 11 Geography field work at Canary Wharf
- Year 11 Trip to University of Bath
- Year 11 Future Frontiers Programme
- Year 11 Trip to University of Bath
- Year 11 and 12 KCL Dentistry Workshop

- Year 11 and 13 House of Parliament Trip
- Year 12 History Trip to Auschwitz
- Year 12 Trip to Queen Mary's University
- Year 12 Centre of the Cell Stem Trip
- Year 12 UCAS Discovery Day
- Year 12 University of Oxford Trip
- Year 12 Maven Securities Mentoring programme
- Year 12 Be Ready with Bath – University workshops
- Year 12 Centre of the Cell Trip Year 12 Trip to Queen Mary's University
- Year 12 Centre of the Cell Stem Trip
- Year 12 Maven Securities Trip
- Year 12 Particle Physics Masterclass at Rutherford Appleton Laboratory
- Year 12 UCAS Exhibition Trip
- Year 12 and 13 Durham University Drop in Sessions
- Year 12 and 13 English 'Tragedy Conference
- Year 12 and 13 History Trip to Auschwitz
- Year 12 and 13 Potential Medical Students Conference at Imperial College London
- Year 12 and 13 Girls in Maths at Imperial College London
- Year 13 Oxbridge Preparation Support for Applicants
- Year 13 Biology Field Trip (Epping Forest)
- Year 13 Geography Field Trip- Overstrand
- Year 10 and 12 Chrysalis Summer School

## EXTERNAL SPEAKERS

The school has a wide and varied programme of external speakers for all year groups that enrich our curriculum and inspire our students, including many alumni. Special guest speakers include:

### James Murray MP

In a visit to the school last year, our students had the chance to interview James Murray MP about his climate change project. They were able to meet and talk to Mr Murray, who took time and care to answer all their questions.

### David Dein

We had the excellent opportunity to host David Dein MBE, a figure synonymous with football excellence and visionary leadership. The event was an exceptional opportunity to learn from one of the most influential personalities in the football world. Mr. Dein captivated the students with his extensive knowledge and rich

experiences from his time at Arsenal and his broader contributions to football.

### Sanjay Singhal

We welcomed back a distinguished alumnus, Sanjay Singhal, for a captivating Careers Talk. Sanjay, the Chief Executive of Voltage TV and an award-winning executive producer shared his journey from a student at Drayton Manor to a successful media professional.

### Kamal Ahmed

Kamal's illustrious career includes serving as the Editorial Director of BBC News, co-founding and leading The News Movement, and holding various other influential roles in journalism. His visit was not only a homecoming to his alma mater but also an opportunity for our students to engage with a true trailblazer in the field of journalism.

### Paul Brand

Drayton Manor hosted an exciting talk with award-winning journalist Paul Brand. Paul, currently working at ITV News as UK Editor, has been at the frontline of well-known stories you may have seen in the news or read online.

### Clare Balding

During a special leadership assembly, we were honoured to receive a talk by BBC and Channel 4's Clare Balding. She spoke about the dual importance of staying focused on goals and purpose, while practising self-leadership and resilience.

### Peter Kellner CBE

Mr Peter Kellner CBE, shared valuable insights on the importance of leadership in the workplace and the joy of pursuing a passion. Overall, he offered our student leaders and their peers the tools and inspiration to drive positive change and embody purposeful leadership in their future endeavors.

### Year 13

Student Leadership Conference Year 7 to 12 'Speakers 4 Schools'

Work Psychologist Consultant Executive Producer BBC Marketing Director for UN-LEASH

### Year 12

Solicitor

Barrister

The Uptree Organisation National Skills Challenge  
(The Inspirational Learning Group) BPP University  
(Employment Rights)

Morgan Stanley, Associate

### Year 12 and 13

Founder of EconplusDal

### Year 11-13

Prince's Trust (Youth Development Lead)

RAF (RAF Odiham)

Core Psychiatry Doctor (Camden & Islington NHS  
Foundation Trust)

Study skills Speakers Positively You

### Year 11

Criminal Barrister

Future Frontiers Programme

The SoundHouse Band

London School of Economics - Alumni

Just Plans, founder

The Znaniye Foundation (a charity founded and run by  
Alumni)

### Year 10

Next Steps Day (Apprenticeship providers, Universities,  
Colleges, Sixth Form)

BBC Editor Kamal Ahmed

University of Exeter University of Bath

West London College Uxbridge College

HSBC

Future Frontiers Programme

### Year 9

'Sky on the Road Workshop' (Sky Broadcasting)

Employer Taster Day List of speakers

National Account Executive,

Kobayashi Healthcare Europe - Alumnus

Superintendent Pharmacist - Alumnus

Product Director Renewables & Ocean Structure

Software, Det Norske Veritas

Senior Research Scientist, Spatial Analysis, Royal Botanic  
Gardens Kew

TV/Film Director - Alumnus

Camera operator, Carrot Cat Media - Alumnus

GlaxoSmithLine

Literary Assistant, DHH Literary Agency

Owner, Two Buns – The Better Burger - Alumnus

Senior Education Courses Coordinator, ISUOG - Alumnus

Investment Manager, Edgbaston Investment Partners -

Alumnus Consulting Partner, Ernst & Young - Alumnus

Senior Epidemiology Scientist - Alumnus

Scout Design & Communicate Ltd

### Year 8

Owner, Wise Productions

The National Careers Challenge

The Inspirational Learning Group

Morgan Stanley, Associate

### Year 7

STEM Day (Science, Technology, Engineering and Maths)

Vice President of Pladis Global (Food Manufacturing and  
Supply) Morgan Stanley, Associate

Years 7-11 The Breck Foundation

### OTHER ACHIEVEMENTS

- The school has opened a new purpose built Sixth Form building in September 2024. Our Sixth Form Centre offers a dynamic and enriching environment, tailored to meet the diverse needs and aspirations of our students
- Atelier Room - Our new Atelier Room is a dynamic space designed to foster creativity, collaboration and hands-on learning
- In September 2023, the school was selected by The Department Of Education to be a National Attendance Hub School. We were selected due to our work to support families to maintain excellent levels of attendance. Through this programme the school has led a series of webinars to guide other schools across the nation to improve student attendance.
- In May 2023, the school completed work from a successful Wolfson bid to upgrade A Level chemistry teaching facilities
- In September 2022, the school completed work on an all-weather outdoor gym
- In June 2022, the school was invited to participate in the Queen's Platinum Jubilee Celebrations by featuring in 'The Official Platinum Jubilee Pageant Commemorative Album'

- In 2022, the school completely refurbished both of its gymnasiums
- We are delighted to announce that Drayton Manor High School's outstanding achievements have been nationally recognized by SSAT (The Schools, Students and Teachers Network) for this year's Educational Outcomes Awards. This award acknowledges Drayton Manor High School's position among the top-performing Secondary schools in the country, based on the performance data from 2023. Drayton Manor High School has excelled in two key categories, earning awards for ranking in the top 10% of schools nationwide for student progress and in the top 20% of non-selective schools for student attainment in the 2023 end-of-KS4 exams
- In 2019 the Music Department underwent a complete refurbishment to provide our students with brand new state-of-the-art classrooms and musical equipment
- In April 2016 the Dr Evans Building opened. As well as being home to the Humanities Faculty and the Inclusion Faculty, it also includes an outstanding library containing excellent resources including laptops to assist students with their studies
- The Sir Montagu Sharpe Building was completed in January 2014 and accommodates excellent facilities for the Arts Faculty and Design & Technology
- In 2014, the demolition of B Block allowed for an all-weather, multi-sports floodlit surface to be created to further enhance the sporting facilities available to our students
- The newly extended Diamond Jubilee Dining Hall was completed in 2012
- The school currently features in the Good Schools Guide and the Parliamentary Review 2014
- Many millions have been spent on building developments including the Frances Moore Building and improvements to playgrounds. Science laboratories have also been updated and refurbished
- The school became an Academy on 1 August 2011

## School Organisation

FACULTY	SUBJECTS
English	English, Drama, Media
Humanities	History, Government & Politics, Geography, Business Studies and Economics
Inclusion	SEN, Intervention, Transition
Mathematics and Computing	Mathematics, Further Mathematics, Computing, IT
Modern Foreign Languages (MFL)	French, German, Spanish, Classics and Latin
Physical Education	PE, Games
Science	Applied Science, Biology, Chemistry and Physics
Social Sciences	Philosophy & Ethics, Psychology, Religious Education (RE) and Sociology, SHINE
The Arts & Design Technology	Art, Food, Graphics, Music, Photography, Product Design and Textiles

### THE YEAR SYSTEM

The tutorial system is the backbone of the school and the tutor is a vital link with parents. There are up to 240 students in each year, organised into tutor groups. All students are members of a tutor group. This remains the students' base until they leave. The tutor sees the tutor group once a day. As they maintain close contact with subject teachers, tutors have an overall picture of the progress of each child in their group.

Each year group has a Head of Year and a member of the Senior Leadership Group assigned to support them. Pastoral Support Workers also support the work of the year team.

### THE HOUSE SYSTEM

The four Houses of Drayton Manor are named after mythical creatures; Caladrius, Phoenix, Pegasus, Griffin. These figureheads, along with the House mottos, were established through our school council. Though the original House System dates back to the opening



of the school in 1930's, it gives students a sense of belonging and is used by the school to instil our values Ambition, Character and Civic Virtue. All areas of the school from student voice through to tutor time numeracy competitions are tied into the House system to encourage our students to take part and raise within them a sense of competitive spirit.

### HOME SCHOOL AGREEMENT (HSA)

The HSA is central to the school ethos partnership – the partnership that exists between the school, parents and students. The HSA sets out clearly why and how we expect students to behave. It provides students with a clear framework for establishing acceptable behaviour within the school in both social and learning situations as well as in the wider local community.

There is a whole school behaviour policy linked to a system of rewards and sanctions. Central to this is our expectation that students show consideration and respect for others and that they work together and help each other.

### TUTOR, YEAR AND SCHOOL COUNCILS

The school has Tutor and Year Councils made up of representatives from each tutor group and a very active School Council. They are involved in policy and decision making within the school. For example, they helped to draw up the student statement of our Home School Agreement, the bullying policy and premises development plan.

### SCHOOL DAY

School begins at 8.55am and ends at 3.30pm

Break is from 11.10am - 11.30am

There are two lunch breaks

- the first for the lower school from 12.30 - 1.30pm
- the second for the upper school from 1.30 - 2.30pm

There are five one-hour lessons a day. Students can arrive from 8.00am each morning and should leave no later than 4.15pm unless they are participating in an activity supervised by a member of staff.

### ATTENDANCE AND PUNCTUALITY

We expect every student to attend regularly and on time. Students must be at school by 8.50am ready to start at 8.53am. If for any reason a student is unable to attend, the school should be told by 9.10am on the first day of absence. For further information on the school's attendance procedures and policy please go to the 'information' tab on the school website. Student absence should be reported via the school app (MyEd) or by emailing [studentabsence@draytonmanorhighschool.co.uk](mailto:studentabsence@draytonmanorhighschool.co.uk) including photos/attachments of any medical evidence. Leave for holiday will not be authorised.

### SCHOOL UNIFORM

Uniform is an important part of the school culture and ethos and is worn by all students up to and including Year 11. Full uniform is expected to be correctly worn to and from school, in school and on official school occasions. Full details of the uniform are available from the school.

### SIXTH FORM DRESS CODE

Sixth Form students should follow the smart and casual dress code. It is important that Sixth Form students should be sensitive to our school community and set a good example to our younger students. Our standards of dress are an important part of the culture at Drayton Manor and it demonstrates students' status as senior members of the school community.

### SCHOOL MEALS

Students have two options for lunch-time arrangements

- Restaurant meals from the Dining Hall
- Packed lunch eaten in the Dining Hall

A wide selection of healthy lunches are available daily from the restaurant service in the school dining hall. Snacks and drinks are available from the restaurant before school from 8.00am, at break and lunch times. The school operates a cashless catering system. Details about menus, allergens etc can be found on the school website. Students (Years 7-11) are not allowed to leave the school site at lunchtime. Information about entitlement to free school meals can be obtained from Ealing Council based at [Perceval House, 14-16 Uxbridge Road, Ealing W5 2HL](#) Tel: 020 8825 5566

## SCHOOL FACILITIES

We are always looking to improve our facilities and our environment for learning and we encourage our students to help us in this through their active involvement in caring for the buildings.

In recent years the school has been extended and developed with major building programmes. The school has a number of fully equipped computer rooms which are regularly upgraded and specialist design and technology classrooms and a recently refurbished Music suite, including five state-of-the-art rehearsals rooms. The school has teaching accommodation arranged in five teaching buildings.

FACULTY	SUBJECTS
Allenby	Computing, Gymnasiums, Maths, Music, Physical Education, Science
C Building	Modern Foreign Languages, Social Sciences
Dr Evans Building	Humanities, Inclusion Library
Francis Moore Building	Business and Economics, English
Sir Montague Sharpe Building	Art, Design & Technology, Drama, Food, Media, Textiles
Sixth Form Building	Sixth Form students only

## OUTDOOR SPORTS FACILITIES

There are seven tennis/netball courts and a playing field on-site. We also have an astroturf area which is marked out for a number of sports and a recently installed outdoor gym. This is floodlit allowing it to

be used for longer periods of time. The school playing fields are in Greenford Avenue with two sports pavilions and an excellent range of high quality, well-tended pitches.

## WELFARE ROOM

The school has a welfare room and first aid equipment is available in each area of the school.

The Pastoral Support Team deals with minor ailments and, when needed, provides comfort and support to students. If your child has a medical need you must inform the school on admission.

## IT FACILITIES

The school is constantly improving and developing all IT facilities to keep pace with technological advances. All classrooms are equipped with interactive whiteboards across the school. We have fully equipped computer rooms and terminals in many departments and in the school library. The school administration system is also fully computerised. As far as possible, students are given access to IT out of school hours. Rooms are open before school and specific after school sessions are run for students to do work-related activities. Every opportunity is given to students to complete coursework using IT. All students and parents must read and sign the school's E-Safety Rules and Student Acceptable Use Agreement.

## PUPIL PREMIUM

The school's Pupil Premium allocation was £441,485 in 2023/24. The school will continue to use this funding to provide a number of services to include Learning Support, Master Classes, Intervention, Mentoring, Easter Revision, Homework Club, Breakfast Club, Extended Library Hours, Tutoring and also subsidising residential trips.

## Other Information

### CONCERNS AND COMPLAINTS

Initial concerns should be resolved with individual members of staff. There is a Procedure for Complaints Against the School that is available on the school website.



## GRANTS

Parents who wish to apply for free school meals or who wish to enquire about discretionary awards and travel passes should contact Ealing Council at Perceval House, 14 - 16 Uxbridge Road, Ealing W5 2HL Tel: 020 8825 5566.

## CHARGING POLICY

Under the Governors' charging policy, charges are made in the following areas: clubs, trips, activities outside school hours, board and lodging on trips during school hours, materials for practical lessons where the finished product is taken home. Charges for board and lodging will be remitted for families on universal credit or other related benefits. Full details of the Governors' policy are available at the school.

## PARENTS

The school believes in a partnership between parents and the school. Staff are available to see parents by appointment. There is an annual parents' evening for each year group when parents can see members of staff about their child's progress. A very active and helpful Parent Teacher Association (PTA) arranges information and social events and is consistently generous to the school. Details of latest and upcoming events can be found on the PTA section of the website and weekly parent bulletin.

## SMART-PHONE FREE SCHOOL

Mobile phones are not to be used on the school site or in the vicinity of the school site, with smart phones not being permitted for students in Years 7 -11. We are a Phone Free School for Years 7 to 11 so that our learning environment is a calm and focused one where students thrive in the classroom. We do understand that some Parents/Carers will wish for their child to carry a mobile phone to school for safety and communication and we ask that only school approved non-smart phones are brought to school and turned off in a students' bag. School Approved Phone Models have been chosen for their functionality and price.

## FORMER STUDENTS

All students are invited to join The Draytonians

at the end of their school career. A great school is often measured by the achievements of its alumni, and they serve as both inspiration and support for subsequent generations of Draytonians. More information can be found at [www.draytonmanorhighschool.co.uk/alumni](http://www.draytonmanorhighschool.co.uk/alumni)

## COMMUNITY LINKS

The school has developed successful curricular links and has well established contacts with local, national and international firms and organisations. We have expanded our work experience and community service placements for students. The school site is extensively used by a diverse range of outside organisations. The school actively supports community cohesion in all areas of its work.

## FOR FURTHER INFORMATION

Prospective parents should refer to the school website [www.draytonmanorhighschool.co.uk](http://www.draytonmanorhighschool.co.uk) for further details on the policies referred to in this prospectus, Ofsted reports and additional sources of information.

## POLICY FOR ENTERING STUDENTS FOR PUBLIC EXAMINATIONS

Students are entered by the School for public examinations in the courses they study. In determining entries, full consideration is given to students' and parents' wishes. In the case of languages spoken at home, it may be possible for the School to enter students to take examinations here. Parents should contact the Head of Modern Foreign Languages to discuss this.

From time to time, parents may wish their child to take an examination in a subject either not taught at Drayton Manor and prior to when they would normally take it in Year 11. If parents are thinking of making a private entry, such as this, we would ask them to discuss the matter with the School before taking any action. As a School, we want to ensure that students achieve the highest possible grades by sitting examinations at the appropriate time.







## DRAYTON MANOR HIGH SCHOOL

Drayton Bridge Road, London W7 1EU